



College Code : T8  
ESTD: 2005

# ANNAMACHARYA INSTITUTE OF TECHNOLOGY & SCIENCES

Piglipur (V&P), Batasingaram (Post), Abdullapurmet (M), R.R.Dist., Hyderabad - 501 512.

(Approved by AICTE, Recognized by the GOVT. of T.S., Permanent Affiliation from JNTUH, Hyderabad.)

Accredited by "NAAC" with "A" Grade, Recognized by UGC Under Section 2(f) and 12(B).

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## PROMOTION OF GENDER EQUITY PROGRAMS IN LAST 5 YEARS.:

### GENDER SENSITIZATION:

A new subject Gender sensitization was introduced by JNTUH in 2016-17 academic year for Engineering students. The main objective of this subject is to give awareness to the students about the sensibility with regard to issues of Gender. The Management is taking various measures and providing facilities for enhancement of Gender equity and awareness of Gender sensitivity.

They are:

- a. Safety & Security
- b. Counselling & Awareness program
- c. Rest Rooms
- a. Safety & Security: AITS is giving high priority for the safety and security of all staff members and students especially Female staff and female students. CCTVs are arranged at the main entrance of Institute and at different places. Security guards will allow the students and staff by checking the ID cards. Outsiders will be allowed based genuine reasons and by obtaining thorough information. Anti Ragging committee and Grievance Redressal are constituted as per guide lines for the safety of the students and especially female students.
- b. Counselling & Awareness programs: There is a specific system for counselling of students to motivate students to not to involve in contradictory issues especially related to Gender violence. Awareness will be given to students about the importance of Gender equality .Different programs like Women's day, Bathukamma festival, Cultural events for Female students and staff are arranged to encourage and enhance the confidence of Girls. The councillors are advised to give high priority to the attend to the problems of female students. The boys are motivated to treat girls equally with them and with same competitive spirit in studies and other academic activities.
- c. Rest Rooms: Separate rest rooms are available for Boys and Girls with minimum facilities like cots, First aid box etc.,,

  
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## GENDER SENSITIZATION:

A new subject Gender sensitization was introduced by JNTUH in 2016-17 academic year for Engineering students. The main objective of this subject is to give awareness to the students about the sensibility with regard to issues of Gender. This course helps the students to interact with other Gender students with respectable manner which helps in future also to work with them in organizations with constructive team work. The students will understand the contemporary issues related to Gender in several place and especially in India. The students will get knowledge about the importance of equality in Gender in different positions and how to give and take respect from other Genders and also the attitude to be developed by men towards women and vice versa. This subject will give knowledge about Gender based violence and political legal issues and Government actions related to Gender based violence. This subject was taught for previous students and also teaching for present students which helped for Gender equality environment in the campus.

### **The Objectives of the course:**

To develop students the sensibility with regard to issues of Gender in Contemporary India.

1. To provide awareness about the socialization of men and women.
2. To help students reflect critically on gender violence
3. To help respectable interaction between men and women.

### **Learning outcomes of the course:**

1. Students will be capable of understanding important issues related to Gender.
2. Students will grasp the gender discrimination and how to counter it.
3. Male and female students and professionals will be better equipped to work and live together equal.
4. Male students will develop sense of appreciation of women in all walks of life. i.e they will understand the importance and their role in all aspects.

  
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